

# Understanding Neurodiversity: Professional Approaches to Autism and ADHD



## FEATURING:

- Evidence-based strategies for incorporating family dynamics into ADHD treatment.
- Insights from the American Academy of Pediatrics and the American Academy of Child and Adolescent Psychiatry on the importance of a parenting focus.

Friday, January 24, 2025

9:00 AM – 4:00 PM ET

**Live Stream Series  
(Online Synchronous Training)**

**\$94.99 Early Bird Registration**

*After January 10th Registration is \$119.99*



Space is limited.

Please scan QR code or  
register online at  
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## 6 CREDIT HOURS APPROVED FOR:

- **Social Workers**  
ASWB ACE – 6 CE Credits  
New York State Education Department's State Board for Social Work – 6 Contact Hours
- **Case Managers**  
CCMC – 6 Contact Hours
- **Nurses**  
California Board of Registered Nursing – 6 Contact Hours
- **Counselors**  
NBCC ACEP – 6 Contact Hours  
NY State Education Department's State Board for Mental Health Practitioners – 6 Contact Hours

*Attendance or applied credit certificate available for other credentials.  
Please make sure to check with your own state board to ensure transferability of CE credit.*

## PRESENTED BY:



**Thomas Walsh, MSW, LISW-CP/s**



**Riena Kain, LISW- CP, LSCSW, ADHD-CCSP**

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*For more information on the course, accommodations for disability, grievances, or any other concerns, please contact CEU Creations [support@ceucreationsinc.com](mailto:support@ceucreationsinc.com).*

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# Understanding Neurodiversity: Professional Approaches to Autism and ADHD



## AGENDA

8:45 AM ET – 9:00 AM ET:	Log in and Virtual Networking
9:00 AM ET – 12:00 PM ET:	Clinical Techniques for Psychotherapy with Autism Spectrum Disorder: <b>Thomas Walsh MSW LISW-CP/s</b> (Includes a 10-minute break)
12:00 PM ET – 12:40 PM ET:	Lunch
12:40 PM ET – 4:00 PM ET:	Family-Centered Approaches to ADHD Treatment: Strategies and Insights: <b>Riena Kain, LISW-CP, LCSW, ADHD-CCSP</b> (Includes a 10-minute break)
4:00 PM ET:	Closing/Evaluations

In this engaging training, Mr. Walsh will demystify misconceptions about Autism Spectrum Disorder (ASD) and improve your diagnostic skills by distinguishing ASD from similar conditions. Learn effective techniques for psychotherapy with ASD patients, accommodating their unique needs using methods like CBT and Motivational Interviewing. Additionally, Riena Kain will help participants discover the importance of a family-based approach in treating ADHD, as recommended by the American Academy of Pediatrics and the American Academy of Child and Adolescent Psychiatry. This training is designed to enhance your expertise in supporting neurodiverse individuals, empowering you to make a significant impact in their therapeutic journeys.

## BY THE END OF THE SESSION, THE PARTICIPANT WILL BE ABLE TO:

1. Examine misconceptions about the causation of Autism Spectrum Disorder (ASD).
2. Identify criteria for diagnosing Autism Spectrum Disorder (ASD).
3. Develop techniques to improve therapeutic outcomes for patients with Autism Spectrum Disorder (ASD).
4. Explain the reasons for implementing a family-based approach in the treatment of ADHD.
5. Describe the diagnosis of ADHD and its impact on executive functioning skills.

**Course Interaction and Technical Requirements:** This live webinar is fully interactive. Attendees may ask and answer questions throughout the presentation and participate in instructor-led discussions. A computer or mobile device is required. Zoom account is *not* required. You will receive an email approximately 24 hours prior to the start of the class with a link to the webinar.

**In order to receive credit, you must log in on time, attend the entire presentation, and complete an online evaluation within 30 minutes of the conclusion of the event. Attendance log and Zoom analytics will be reviewed by the CE Director. Certificates will be provided in approximately 5 business days.**

Target audience: Social workers, case managers, discharge planners, nurses, counselors, and other healthcare professionals.

**SOCIAL WORKERS:** CEU Creations, #1239, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: [11/22/24-11/22/27]. Social workers completing this course receive 6 Clinical continuing education credits.

CEU Creations, Inc. is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0616. This activity is approved for 6 Contact hours.

**NURSES:** 6 Contact Hours - CEU Creations is an approved provider of nursing CEs through the California Board of Registered Nursing. Provider number: CEP17905. All states retain their own licensing authority through their own boards. Please make sure to check with your own state board to ensure transferability of the CE credits.

**COUNSELORS:** 6 Contact Hours

CEU Creations has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6941. Programs that do not qualify for NBCC credit are clearly identified. CEU Creations is solely responsible for all aspects of the programs.

CEU Creations, Inc. is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0199. This activity is approved for 6 contact hours.

**Cancellation Policy:** Registrants must cancel via email at [support@ceucorationsinc.com](mailto:support@ceucorationsinc.com) (contacting other staff members/leadership does not guarantee your cancellation.) No faxes or mail cancellations will be accepted. Cancellation Fee: \$25 - Refunds will not be given for cancellations within five (5) business days prior to the workshop date.

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## PRESENTER BIOS:



### **Thomas Walsh MSW LISW-CP/s**

Thomas Walsh is a Licensed Independent Social Work Clinical Practitioner and Supervisor. He has been working in the field of mental health for over 24 years. He graduated from Bridgewater State University in 1995 with a Bachelor's degree in Psychology and a minor in Sociology. Mr. Walsh attended Salem State University and graduated with a Master's degree in Social Work in 1998. After graduation, Mr. Walsh worked as a student for Dr. Salvatore Minuchin for four months as part of a small project to teach new therapists mastery of Structural Family Therapy. Early in his career, he focused on working with children with autism in residential settings. Over the course of his career, Mr. Walsh has been licensed in three states and served the field of social work in a variety of sectors, including private, public, for-profit, and not-for-profit, and with a variety of age groups as a clinician, Team Leader, Program Director, Residential Director, and County Director. He is currently working for the Department of Mental Health and specializes with EMDR and Trauma Informed Therapy for First Responders and their families. He is also one of the State Department of Mental Health trainers and consultants for Motivational Interviewing. Over the course of his career, Mr. Walsh has led public trainings on topics such as Assessing Risk, Working with ASD Populations, and Motivational Interviewing. Most Recently, Mr. Walsh has begun supervising social workers who are working towards independent clinical licensure, and offering consultation services for Licensed Clinicians in private practice.



### **Riena Kain, LISW-CP, LSCSW, ADHD-CCSP**

Riena is a graduate of Upper Iowa University with a dual major bachelor's in psychology and human services and a master's degree in social work from Washburn University. Riena is an LISW-CP in South Carolina and a LSCSW in Kansas. Riena also holds an ADHD- Certified Clinical Services Provider title. She is a wife and mother who loves to travel, be in nature and spend time with her dogs and a good book. Riena has over 12 years of experience in working with at-risk youth and adolescents. Her experience spans from child welfare social work, school-based therapy, and private practice. It is her hope to share her passion for ADHD with you today as we work toward growing our competency on a complex diagnosis.