

Advance Care Planning for Individuals with Intellectual and Developmental Disabilities (IDD): Where Do We Go From Here?



FEATURING:

- Practical strategies to integrate advance care planning into existing services for adults with IDD
- Insights into overcoming barriers and fostering meaningful conversations around future planning for individuals with IDD

Tuesday, May 13, 2025

11:45 AM - 1:00 PM ET

Live Stream Series
(Online Synchronous Training)

\$14.99 Early Bird Registration *After April 29th registration is \$19.99*

Please register online at www.ceucreationsinc.com



1 CREDIT HOUR APPROVED FOR:

- Social Workers
 ASWB ACE 1 CE Credit
 New York State Education Department's State Board for Social Work 1 Contact Hour
- Counselors
 NBCC ACEP 1 Contact Hour
 New York State Education Department's State Board for Mental Health Practitioners 1 Contact Hour
- Nurses

 California Board of Registered Nursing 1 Contact
 Hour
- Case Managers
 CCMC 1 Contact Hour

Attendance or applied credit certificate available for other credentials.

Please make sure to check with your own state board to ensure transferability of CE credit.

PRESENTED BY:



Christina Marsack-Topolewski, PhD, LMSW

Christina Marsack-Topolewski, PhD, LMSW, is licensed as both a clinical social worker and educator (K-12 Special Education, K-5 elementary education) in the state of Michigan. Christina has worked as a Special Educator, teacher consultant, and clinical social worker. She has practiced for about 20 years working with kids and adolescents in the school setting (now in a part-time capacity as a consultant). Christina has also provided clinical social work services / clinical therapy in an outpatient / private practice setting working first with individuals surrounding the loss of a parent or spouse and then working with individuals with mental health challenges (e.g., relationship challenges, depression, anxiety, ADHD, OCD, etc). Christina's education is in both Special Education and Social Work (MSW and PhD). For her graduate work, she focuses on aging / gerontology where she was a geriatric fellow (master's) and received a dual title in gerontology for her PhD. Christina's background is mainly in disability, aging, and school services. Christina works full-time as a tenured professor (associate professor level rank). In this role, she mainly does research and has over 80 peer-reviewed articles and encyclopedia entries on family caregiving, autism, developmental disabilities, opioids and vulnerable populations, etc.

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AGENDA

11:45 AM - **12:00** PM ET: Log In and Virtual Networking

12:00 PM - 1:00 PM ET: Presentation

1:00 PM ET: Closing/Evaluation

Individuals with intellectual and developmental disabilities (IDD) are often forgotten when it comes to conversation, planning, and services in adulthood. COVID-19 provided a wakeup call for professionals, family caregivers, and broader caregiving networks to support individuals with IDD in planning for life for when their health changes and for their final days. This training will provide a framework for understanding the multi-faceted nature of advance care planning, barriers to advance care planning, and reasons for advance care planning to support individuals with IDD. The number of older adults with IDD continues to increase; therefore, it is essential to carve out time to support individuals with IDD and their caregivers to plan for the future. This session will provide practical information to integrate advance care planning in work that is already being done to best meet the needs of adults with IDD throughout the life course.

BY THE END OF THIS SESSION, THE PARTICIPANT WILL BE ABLE TO:

- 1. Define what advance care planning entails and the dimensions of advance care planning.
- 2. Describe the barriers to and reasons for advance care planning in individuals with IDD.
- 3. Explain strategies to integrate advance care planning into the person-centered planning process.

Course Interaction and Technical Requirements: This live webinar is fully interactive. Attendees may ask and answer questions throughout the presentation and participate in instructor-led discussions. A computer or mobile device is required. Zoom account is not required. You will receive an email approximately 24 hours prior to the start of the event with a link to the webinar.

In order to receive credit, you must log in on time, attend the entire presentation, and complete an evaluation within 30 minutes of the conclusion of the event. Attendance log and Zoom analytics will be reviewed by the CE Director. Certificates will be provided in approximately 5 business days.

Target audience: Social workers, case managers, counselors, discharge planners, nurses and other healthcare professionals.

SOCIAL WORKERS: CEU Creations, #1239, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: [11/22/24-11/22/27]. Social workers completing this course receive 1 Clinical continuing education credit.

CEU Creations, Inc. is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0616. This activity is approved for 1 contact hour.

COUNSELORS: 1 Contact Hour



CEU Creations has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6941. Programs that do not qualify for NBCC credit are clearly identified. CEU Creations is solely responsible for all aspects of the programs.

CEU Creations, Inc. is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0199. This activity is approved for 1 contact hour.

NURSES: 1 Contact Hour - CEU Creations is an approved provider of nursing CEs through the California Board of Registered Nursing. Provider number: CEP17905. All states retain their own licensing authority through their own boards. Please make sure to check with your own state board to ensure transferability of the CE credits.

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For more information on the course, accommodations for disability, grievances, or any other concerns, please contact CEU Creations via email at support@ceucreationsinc.com